

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the page. Some circles are solid, while others are dashed outlines. A large teal ring is in the top left, a yellow ring is in the bottom right, and a green ring with a white center is in the bottom left.

Welcome to School Council!

October 7, 2019



SCHOOL INFORMATION AGENDA

School Results & Feedback

- PAT Results
- Student Feedback
 - Formal
 - Informal

Responding to the feedback

- Character Education
- Staff Professional Learning
- Less Us, More Them

Parent Voice

Upcoming events





PAT Results

Strengths

- ⊙ Acceptable standards have either stayed the same or increased
- ⊙ Increases in standard of excellence in all subject areas
- ⊙ Part A of the Math PAT acceptable standard increased by 30%



Areas for Growth

- ⊙ 19% of students are not passing the math PAT (23 students)



Accountability Pillar & District Survey Results -- Student Feedback

Areas of Strength

- ◎ Quality of teaching (90%)
- ◎ Overall education received (93%)
- ◎ Opportunities to participate in Phys Ed (96%)
- ◎ They have friends at school (94%)

Areas for Growth

- ◎ School work is interesting (54%)
- ◎ Most students follow the rules (43%)
- ◎ Most student respect each other (51%)
- ◎ They like being at school (59%)

Student Voice - Informal Survey

Areas of Strength

- ⊙ We have a very happy school culture! It is very positive and uplifting!
- ⊙ It feels safe, fun and get to learn a lot of new things
- ⊙ Teachers are kind and great at making it fun and easy to learn
- ⊙ Welcoming and kind

Areas for Concern

- ⊙ Short breaks - not time to get to class
- ⊙ Grade 8 and 9s are treating grade 7s badly in the halls, getting pushed into lockers, swearing at them, etc (multiple mentions)
- ⊙ Bullying (multiple mentions)
- ⊙ Swearing (multiple mentions)
- ⊙ Kids sneaking phones



Addressing Student Concerns...

- Consider timetable changes to include longer transition times and breaks for next year.
- Giving students more voice - survey
- Student leadership opportunities
 - Morning announcements
 - Student led assembly
 - Terry Fox run - fundraising for a cause
- Field trips
 - Men of Honour - Jasper
 - Women Empowered - Camp YoWoChAs



Addressing Student Concerns...

Character Education

Assemblies

Multi-age group activities

Student recognition

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Scattered around this circle are various solid-colored circles and rings in shades of green, yellow, orange, red, and cyan. Some circles are solid, while others are hollow rings. The overall design is modern and vibrant.

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“The reality is, our current approach is leaving many students behind, and if we are really focused on what’s best for kids and if our goal is to ensure success in work, life and citizenship, we need to be nimble and create learning experiences that reflect the context and the resources to best meet the needs of all learners. This is not experimenting just for the sake of doing something new but intentionally creating better experiences to ensure that schools continually evolve to meet the demands of learners in our changing world.” -- Katie Martin, *Learner Centered Innovation*



Staff Professional Learning - Assessment

Research has shown that involving students in classroom assessment results in considerable gains in achievement, “among the largest ever reported for educational interventions”.

“Involving students in assessment and increasing the amount of descriptive feedback, while decreasing evaluative feedback, increases student learning significantly. While all students show gains, students who usually achieve the least show the largest gains overall” (Black and Wiliam, 1998).

Less Us, More Them



"I think it's an exaggeration, but that there's a lot of truth in saying that when you go to school, the trauma is that you must stop learning and you must now accept being taught."

— Seymour Papert



Accountability Pillar & District Survey Results

Parent Level of Satisfaction

67% - With the extra help available, if my child requires it.

54% - That the school provides my child with activities that promote volunteerism and community contribution.

63% - That the school provides students opportunities to assume leadership roles

50% - That discipline matters are dealt with in a reasonable and timely manner by school staff.

45% - That the school has effective prevention and intervention strategies to deal with illegal drugs and alcohol

Parent Voice cont...

Level of Satisfaction

62%- That my input is considered, respected, and valued by my school

35% - That the School Council plays a meaningful advisory role in my school.

65% - That there are opportunities for me to have meaningful input into decisions that affect my child's education.



What opportunities exist for us to respond to some of the low levels of satisfaction in this survey?



Upcoming Events

- Friday, October 11
 - Turkey Trot
 - Picture Retakes
 - Monday, October 14 - Thanksgiving - NO School
 - Tuesday, October 15 - Staff Development Day - No students
 - Student Vote! October 18th! All grades voting in the Federal Election! Will W.D. Cuts vote the same was as the riding of St. Albert?
 - Tuesday, October 22 & Wednesday, October 23 - Parent/Teacher Interviews.
 - Wednesday, October 23 - Full School field trip to see Rob Nash
 - Thursday, October 24 - Parent Information Session - Vaping - 7-8:30 pm
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