

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the page. Some circles are solid, while others are dashed outlines. A large teal ring is in the top left, a yellow ring is in the bottom right, and a green ring with a white center is in the bottom left.

Welcome to School Council!

November 4, 2019



SCHOOL INFORMATION AGENDA

2018-2019 Education Plan Input

Shared Vision

Feedback about Interviews

Draft Parent Voice Survey

Budget

Upcoming events



Education Plan Input

District Outcomes 2018-2021

Outcome 1: The diverse needs of our students are met in inclusive learning environments.

Outcome 2: Students demonstrate growth in literacy and numeracy skills.

Outcome 3: Students are resilient and have the skills to succeed when faced with opportunities and challenges.

Outcome 4: Staff wellness and resiliency are supported through culture, collaboration and professional learning.

Outcome 5: District growth is supported and managed by governance, public engagement, and partnerships.



Education Plan Input

W. D. Cuts Objectives 2018–2021

Objective #1

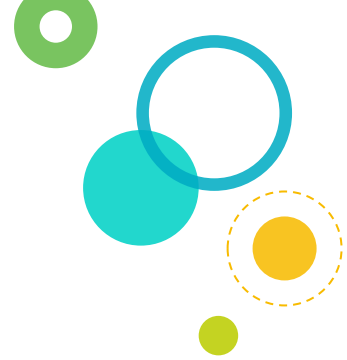
We will work towards enhancing real student-learning.

Objective #2

We will work towards creating a sense of belonging for all students.

Objective #3

We will build and improve upon the collaborative culture within our building.





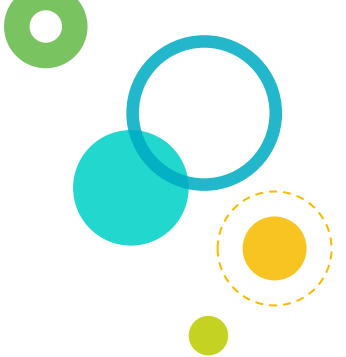
Highlights & Challenges

What did you notice last year at W. D. Cuts that would indicate we are achieving our goals?

When you consider our school plan, what additional thoughts or suggestions might you have about our goals and how we can accomplish our goals?



Reflect on your experiences

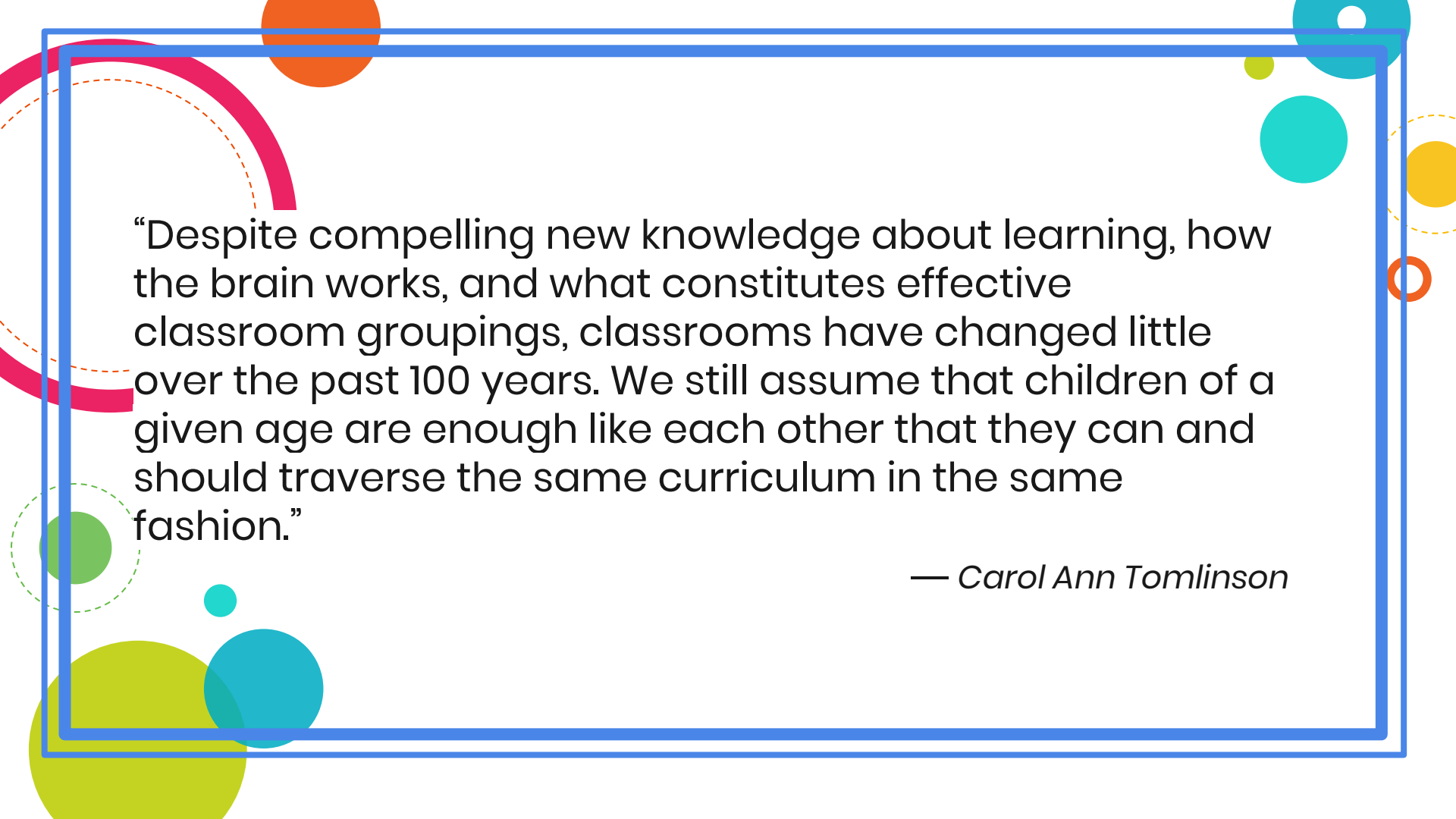
- What skills did you learn in school that are most applicable to your adult life?
 - What aspects of your schooling worked well for you?
 - Looking back, what aspects of your schooling did not work for you?
- 



Quote Protocol


Select one of the 5 quotes that is around the room.

Once everyone has a quote, find a partner with a quote different than your own and chat about why you selected the quote you did.



“Despite compelling new knowledge about learning, how the brain works, and what constitutes effective classroom groupings, classrooms have changed little over the past 100 years. We still assume that children of a given age are enough like each other that they can and should traverse the same curriculum in the same fashion.”

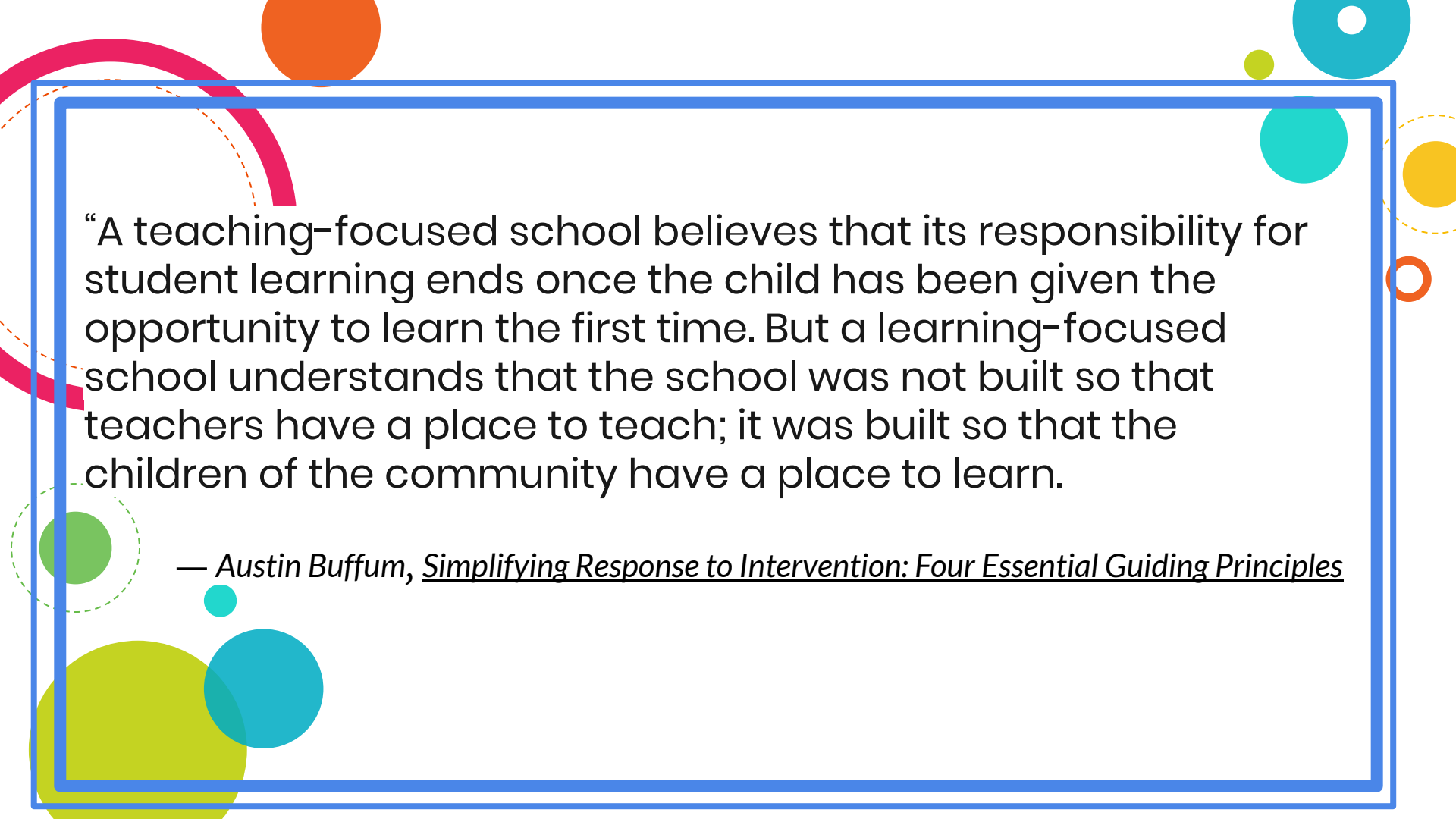
— *Carol Ann Tomlinson*



“Growth demands stretching the limits and trying something new. Growth demands risk of failure. It requires some discomfort. So we need to invite kids to embrace the discomfort. And we need to invite parents to *encourage* discomfort and not rescue kids from the struggle.”

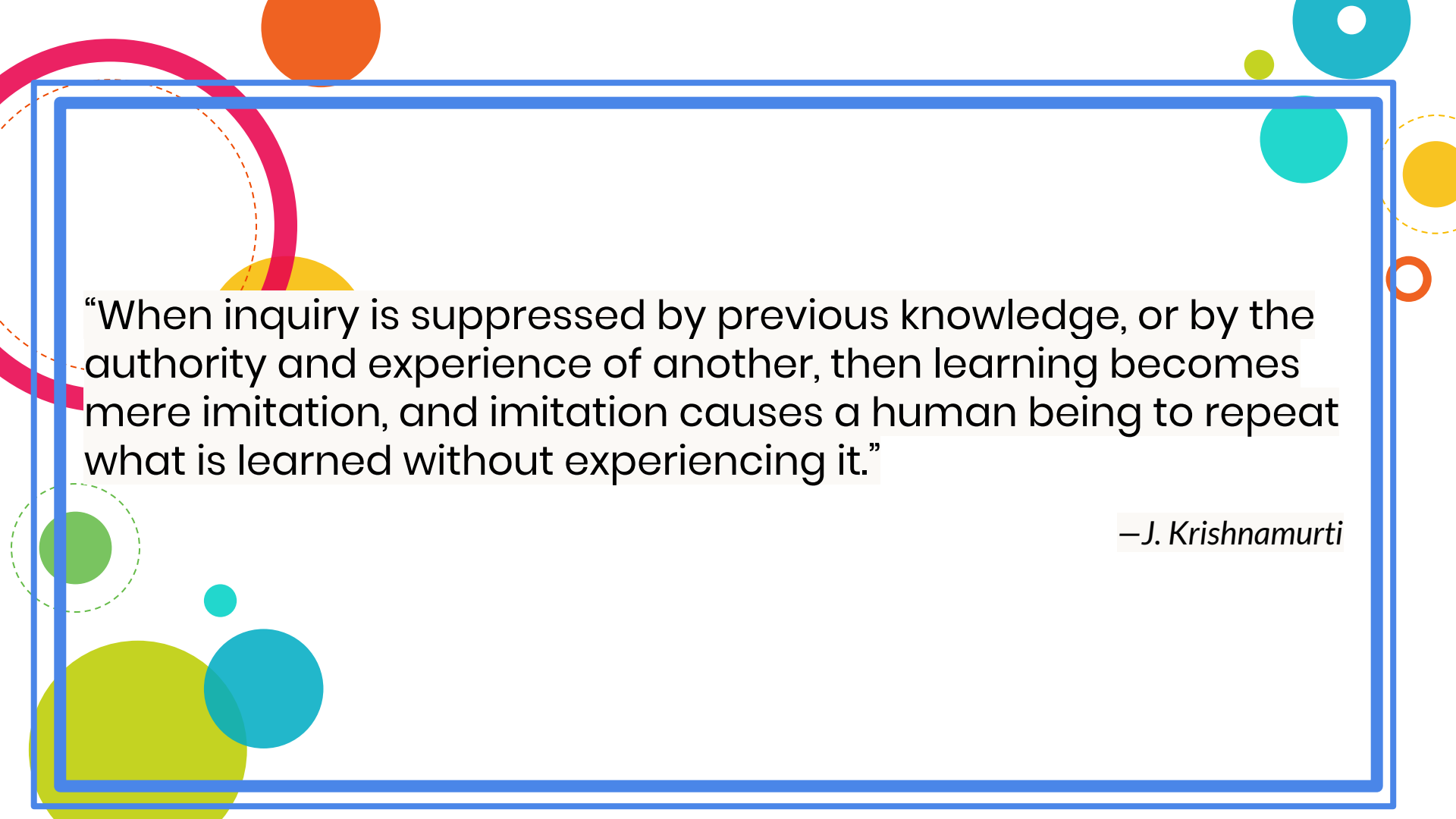
So I will continue to share with everyone in our school my belief that we have to get uncomfortable if we want to be all we can be. We have to push past our fear and go for it.”

- David Guerin, *Future Driven*



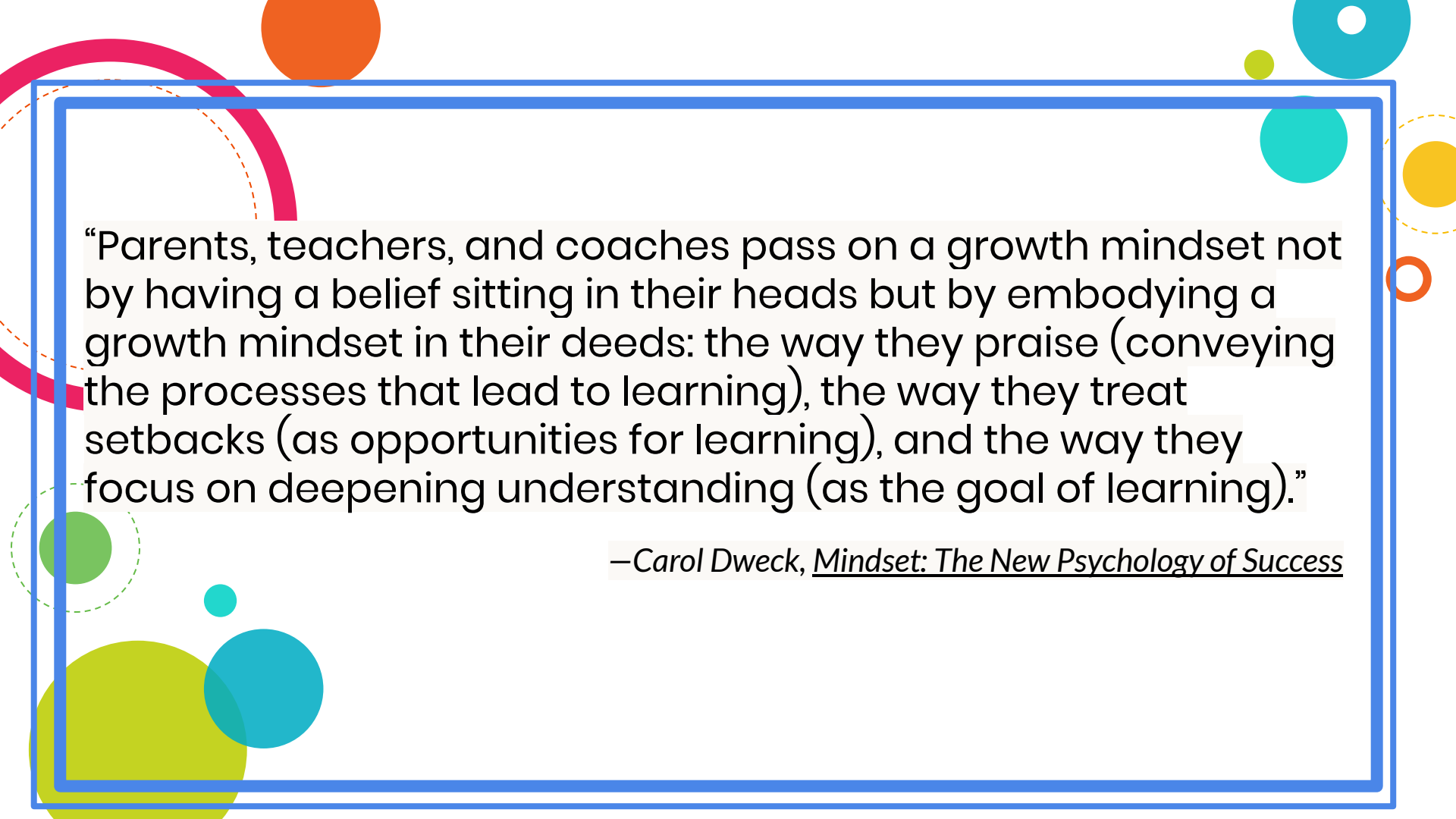
“A teaching-focused school believes that its responsibility for student learning ends once the child has been given the opportunity to learn the first time. But a learning-focused school understands that the school was not built so that teachers have a place to teach; it was built so that the children of the community have a place to learn.

— Austin Buffum, *Simplifying Response to Intervention: Four Essential Guiding Principles*

The image features a white background with a blue double-line border. Various colorful circles in shades of orange, teal, yellow, green, and pink are scattered around the border. Some circles are solid, while others are dashed. A large pink circle is partially visible on the left side, and a large teal circle is on the right side. The text is centered within the border.

“When inquiry is suppressed by previous knowledge, or by the authority and experience of another, then learning becomes mere imitation, and imitation causes a human being to repeat what is learned without experiencing it.”

–J. Krishnamurti



“Parents, teachers, and coaches pass on a growth mindset not by having a belief sitting in their heads but by embodying a growth mindset in their deeds: the way they praise (conveying the processes that lead to learning), the way they treat setbacks (as opportunities for learning), and the way they focus on deepening understanding (as the goal of learning).”

–Carol Dweck, *Mindset: The New Psychology of Success*



WHAT ARE
YOUR FEARS,
HOPE'S
AND DREAMS FOR
YOUR CHILDREN?



Feedback about Interviews

- Group conversations with families of struggling students were valued and beneficial
- Some people really like the group interviews
- Others were not happy about the wait times

Thoughts?

What could this look like in the future?



Some things to consider...

Average teacher teachers 120-150 students...

If half of the students attend a 10 minute conference...

$$60 \times 10 = 600 \text{ minutes}$$

Requires 10 hours of teacher time outside of the regular school day.



Draft Parent Voice Survey

Thoughts? Suggestions?



Budget

- © The district made assumptions about funding in April/May/June/September
- © Assumed we would no longer receive the Classroom Improvement Fund
- © Based on our understanding that funding would be maintained - funding per student was maintained, however, the grant for classroom size initiative was removed effectively immediately

Upcoming Events

- Wednesday, November 6
 - Grade 9 Take Your Kid to Work Day
 - Early Dismissal
- Thursday, November 7
 - Clubs & Leadership Day - lunch
- Thursday, November 7 & Thursday, November 14
 - RCMP Drug Presentation - Grade 8
- Monday, November 11 - Remembrance Day - No School
- Tuesday, November 12 - In Lieu Day - No School
- Wednesday, November 20 - Grade 9 Immunizations